**“Hokkaido 2020: Diversity, Transformation, Renewal”**

**May 31 – June 11, 2021**

* May31 (Mon) Arrival in Sapporo; opening reception.
* June 1 (Tues, Sapporo) Orientation and Introduction of Workshop Themes
  + AM and PM: Orientation at the Hokkaido University, Hokkaido University Center for Ainu Studies, followed by tour of Hokkaido University sites (University Museum, Botanic Garden, Clark statue, Batchelor Memorial Building, various other colonial era buildings, Northern Peoples Ethnobotanical Garden, Center for Ainu and Indigenous Studies)
  + Lecture from faculty member of the Center for Ainu and Indigenous Studies
  + Late PM: Hokkaido Museum of Modern Art with object-based learning (OBL) and mining the museum exercises
* June 2 (Wed, Sapporo) Historical Overview of Hokkaido at Hokkaido Museum, Session I
  + AM: lectures by museum staff
  + PM: tour of museum and OBL exercises
* June 3 (Thurs, Sapporo) Historical Overview of Hokkaido at Hokkaido Museum, Session II
  + AM: Guided tour of Historical Village of Hokkaido
  + PM: Work on OBL projects at Hokkaido Museum and/or other sites
* June 4 (Fri, Sapporo): Independent Research and Site Visits
  + Semi-guided individual visits to sites in Sapporo and research on chosen OBL themes
* June 5 (Sat, Shiraoi) Ainu Culture
  + Guided tour lectures by experts on Ainu culture, history, sociology and policy at the Upopoy National Ainu Museum and Park
* June 6 (Sun, Toya-Usu UNESCO Geopark) Hokkaido Geology and Natural Environment
* Tour of various geological formations, museums and displays in area
* June 7 (Mon, Matsumae) Edo Era Hokkaido
  + Tour of castle, recreated Edo era Matsumae town (with assistance from Matsumae Historical Society)
* June 8 (Tues, Hakodate) Modern Hokkaido
  + Tours of Goryokaku, Treaty port area, specialized museums

* June 9 (Wed, Hakodate) Preparation for Symposium Presentations
  + Independent study and assisted site visits relevant to individual projects
* June 10 (Thurs, Hakodate) Capstone Symposium
  + One day symposium where participants share lessons learned, curriculum development and research plans.
* June 11 (Fri) Workshop ends; participants depart.